

Extra Ordinary Full Governing Body Meeting - Luttons School

1 July 2015, 2.45pm

Minutes

Present:	Chair	Rachel MacDonald (RM)	Co-opted Governor
		Val Bottomley (VB)	Co-opted Governor
		Alison Stephenson (HT)	Headteacher
		Joanne Clegg (JC)	Staff Governor
		Nicole Hingley (HH)	Parent Governor
		Jenna Lahiff (JL)	Parent Governor
		Dr Barbara Pavey (BP)	LA Governor

Minute	Detail	Action
1.0715	<p>Welcome and Apologies for absence RM opened the meeting and welcomed all. Apologies were received from Andy Bowden and Amy Williamson; consented</p>	
2.0715	<p>Development of Governing Body It was unanimously agreed that Val Bottomley be asked to join the Governing Body. A discussion took place around the change to Chair of Governors. Rachel Macdonald was asked to continue in the Chair's role for another term to allow stability during the period when Ofsted is expected. Richard Hazlerigg reminded the GB of his intention to stand down as governor at the end of the next school year. Nicole Hingley will put herself forward as Vice Chair, The timing of shadowing/training and handover to be agreed at the first GB Meeting in the 15/16 year.</p>	
3.0715	<p>End of Summer Term Progress Reports HT presented the pupil data for the period. EYFS showing 2 children have achieved the Early Learning Goal (ELG), two have not. This is because the ELG is set for children aged 60 months+, and these two are below 60 months. G query - they are very close to 60 months at 58 and 59 months. Across all the elements of the ELG they are very close to achieving, and looking at progress required for children of their age group they have achieved more than expected of them. EYFS to end of KS1 progress. G query – re the child in year 2 who is struggling. A – he lacks fluency in reading, his writing and punctuation is poor making his writing hard to understand. Overall he lacks motivation and focus. G query - how we will help him improve? A – he moves to Class 2 next year and will be targeted through smaller class, 3 staff members in class, focussed interventions. Expected progress KS1, including vulnerable groups. G query – there is 1 FSM in the school. Why are the stats showing 6? Does this include Ever 6 children? A – yes. G query – We are bucking the national trend in that our boys are out-achieving our girls in reading and writing. Why is this? A – need to be careful with the data as the cohorts are very small it only takes 1 pupil not to make the expected progress at the end of one term for the data to skew. Establishing trends is statistically not possible with this size of group. Children do not make progress in neat steps, sometimes they rush forward and sometimes they plateau.</p> <p>A new data sheet was presented to governors which showed how much progress had been made by each child across the 4 years in KS2. 13 average points</p>	

	<p>score is used as expected progress, 14 aps is seen as good and 15 as outstanding. G query – how could progress be determined for year 6 children as data incomplete for years 11/12 and 12/13. A – KS1 results were converted into aps. G query – re child showing 18aps progress for reading. How has/is this excellent progress being built upon? AS to check with class teacher.</p> <p>G query – child in year 5 showing excellent progress to date. Has she been identified as a child who is capable of outstanding progress? A -Yes, and she is being targeted for a level 6 outcome in SATS.</p> <p>G query – Pleased to see the progress made by the SEN child in Year 6. Very much echoes the personal development that the governors see when they visit school. G query – is that child staying with us for an extra year and how was that agreed? Explanation given over the decision making process as he is a LAC child. G query – Does the school receive funding for the extra year? Believed so, but Chair of F&R to check at next F&R Meeting.</p>	
4.07.15	<p>Date of Next Meeting Date of next meeting is to be agreed</p>	

Signed:

Date:

Chair of Governing Body

DRAFT